

Katherine J. Janzen, Beth Perry, Margaret J. A. Edwards

Artistic Pedagogical Technologies

A Primer for Educators

SERIES IN EDUCATION

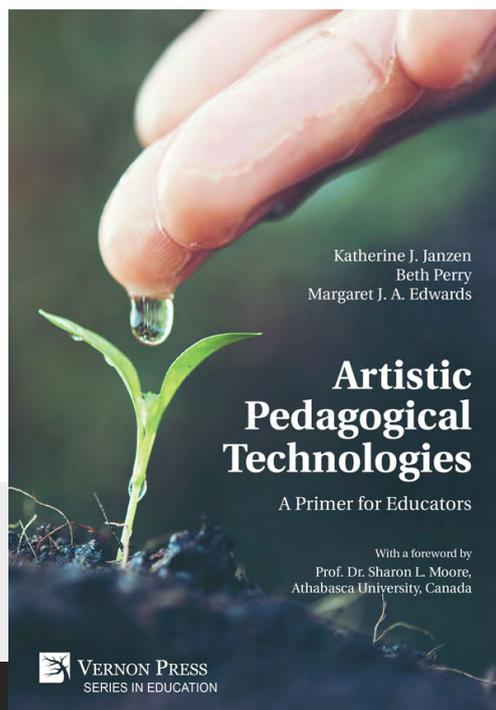
About the author

Katherine J. Janzen, RN, MN is an associate professor in the Faculty of Health, Community and Education in the department of nursing and midwifery. Katherine completed her undergraduate (2005) and graduate degrees (2011) at Athabasca University. She received the Distinguished Alumni Award in 2013. She has published over 33 articles in national and international journals and has numerous presentations nationally and internationally since joining Mount Royal University in 2011. An avid researcher, Katherine is currently exploring the use of the Quantum Perspective of Learning, in a four-year national grant. Her research interests include student engagement and creative arts-based pedagogy.

Beth Perry RN, PhD is a professor in the Faculty of Health Disciplines, Center for Nursing and Health Studies, Athabasca University. Beth completed her undergraduate nursing degree at the University of Alberta in 1982 and was awarded her PhD from the Department of Educational Administration at the same university in 1994. Beth's research interests include exemplary online teaching and using arts-based teaching strategies to enhance learner engagement, social presence, sense of community and interaction. Beth has co-authored 2 textbooks related to effective teaching including Teaching Health Professionals Online (2013) and Creative Clinical Teaching in the Health Professions (2015) with Park and Melrose.

As Dean of the Faculty of Health Disciplines at Athabasca University, **Dr. Margaret Edwards** has been instrumental in establishing what are regarded as Canada's leading online nursing programs, playing a key role in developing and delivering exemplary online education offering rich learning

experiences to build the capacity of nurses. Extensive long-term committee involvement with CARNA includes leading the review of Nursing Practice Standards and developing Entry-to-Practice Competencies and serving for 10 years as the CARNA representative for Netcare developing the provincial electronic health record. Her ongoing research and scholarly activity focuses on nursing informatics and strengthening online learning.



Summary

Research has shown that what students desire most in the post-secondary milieu is engagement. As traditional forms of teaching that include lecture or PowerPoint presentations no longer adequately engage today's technology adept students, educators may find themselves at a loss for where to locate teaching strategies which both engage students, and are tried and tested in an actual classroom setting. This book does just that. It provides a critical look at not only what is lacking in today's classrooms to promote engagement, but actual solutions and strategies to help nurse educators as they prepare to teach. Artistic Pedagogical Technologies were first envisioned by Dr. Beth Perry in 2005, while over twelve years of research confirms that these arts-based teaching strategies actually work. As theory-based topics can be among the most difficult to engage students, included in this book are selected lesson plans that have been employed in actual classrooms. In total thirty five strategies are provided that can be utilized in a variety of classroom settings and applied to various nursing topics. Students, as part of the human family, have an innate need to be creative. This creativity can display itself within Artistic Pedagogical Technologies as a melding of technology, edutainment and play. The strategies in Artistic Pedagogical Technologies: A Primer for Educators have changed the classroom life of the authors as educators, and they can change your teaching too.

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