

Edited by Zilungile Lungi Sosibo, Eunice Ndeto Ivala

Creating Effective Teaching and Learning Spaces

Shaping Futures and Envisioning Unity in Diversity and Transformation

VERNON SERIES IN EDUCATION

About the editors

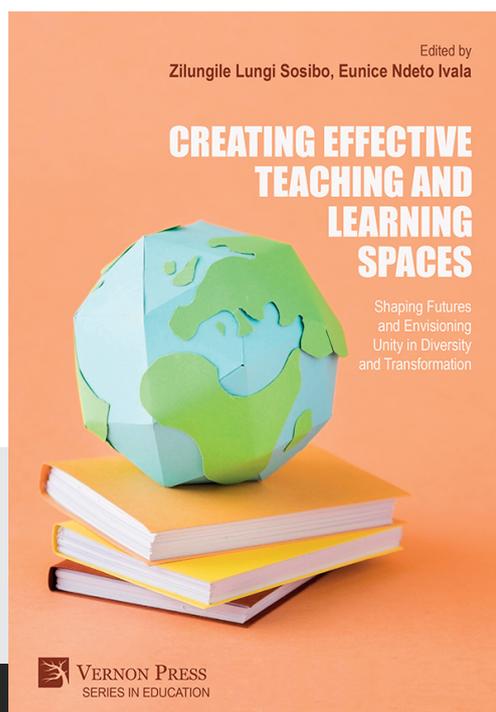
Zilungile Lungi Sosibo is a Professor of Education and Assistant Dean in the Faculty of Education at Cape Peninsula University of Technology, South Africa. Her research focus is mainly on assessment and evaluation, and diversity and transformation in higher education. She has published extensively in peer-reviewed journals, conference proceedings and books in both areas, and has obtained numerous grants from the National Research Foundation (NRF) and CPUT in order to fund her research and disseminate it in local and international conferences. She has partnerships in the USA, Nigeria, and numerous others locally.

Eunice Ndeto Ivala is Associate Professor and Coordinator in Educational Technology at the Centre for Innovative Educational Technology at Cape Peninsula University of Technology (CPUT), Cape Town, South Africa. Her research focus is on information and communication technology (ICT)-mediated teaching and learning in developing contexts. She has published/co-published more than 60 research papers and edited/co-edited

two conference proceedings and three books. In 2018, she won an award for excellence in e-Learning from Global Learn Tech for the impact of her research on educational and individual practices.

Summary

Higher education in post-apartheid South Africa was always likely to attract academic interest, and yet there remains a dearth of research on creating teaching and learning spaces suitable for students from diverse backgrounds. Using examples from higher education institutions across the Southern African Developing Community (SADC) region, this volume explores the ways teaching and learning spaces are being used to advance the transformation agenda of higher education in these regions, and provides concrete recommendations for the future. The book is sure to appeal to academics from a variety of disciplines - from African, African American and ethnic studies to education and sociology. It will be of particular interest to teacher trainers, administrators and policy-makers working in higher education, and anyone else with a stake in managing cultural diversity in education.



April 2021 | Hardback 236x160mm | 290 Pages | ISBN: 978-1-62273-830-4
Also in Paperback (\$44/€36/£32) | ISBN: 978-1-64889-358-2

SUBJECTS Sociology, Education, Education Policy

VIEW/ORDER ONLINE AT vernonpress.com/book/891

\$ 53

€ 45

£ 40

12% DISCOUNT ONLINE
USE CODE AT CHECKOUT

FLYPR12



VERNON PRESS
www.vernonpress.com