

Nicholas D. Young, Angela C. Fain, Teresa A. Citro

Mastering the Art of Co-Teaching

Building More Collaborative Classrooms

SERIES IN EDUCATION

'Mastering the Art of Co-Teaching: Building More Collaborative Classrooms' offers extensive insight into the history and foundations of teaching in tandem. Using the information provided, those interested in pursuing this inclusive learning and teaching style are offered a clear path forward. Readers are introduced to both the struggles and benefits of the various co-teaching models as well as how to work with other professionals, paraprofessionals and families. This book will surely be revisited time and time again.

Vinnie Regan, MS, MEd
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About the author

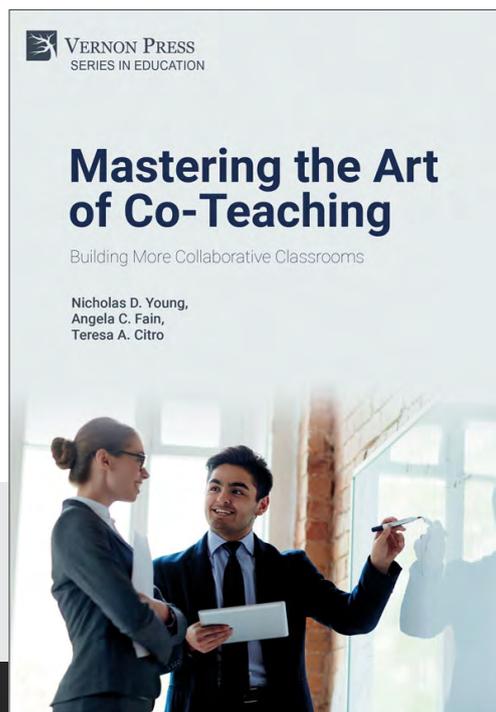
Nicholas D. Young, PhD, EdD has worked in diverse professional roles for more than 30 years, serving as a teacher, principal, counselor, special education director, graduate professor, graduate dean, superintendent of schools, and longtime psychologist with clinical and educational specialties. Dr. Young holds several graduate degrees including a PhD in educational administration and an EdD in psychology. He was named the Massachusetts Superintendent of the Year and completed a distinguished Fulbright Program. Dr. Young has also published extensively in the fields of counseling, psychology, and education.

Angela C. Fain, PhD has worked in the field of special education for the past 20 years. She received her PhD in special education from Georgia State University and earned national certification as a Nationally Certified Therapeutic Recreation Specialist (TRS). Dr. Fain has worked in some of the most restrictive educational environments and is currently an assistant professor at the University of West Georgia. She is a regular presenter at state, national, and international conferences and an active board member of Learning Disabilities Worldwide. She has authored several book chapters and articles on special education ranging from classroom management to successful academic interventions for students with disabilities.

Teresa A. Citro, PhD is Chief Executive Officer at Learning Disabilities Worldwide, Inc. and the Founder and President of Thread of Hope, Inc. She is a graduate of Tufts New England Medical School and Northeastern University, Boston. Dr. Citro has co-edited several books on a wide range of topics in special education, as well as two peer review journals dealing with special education issues. She has co-authored a popular children's series I Am Full of Possibilities.

Summary

Today, more than ever, greater emphasis is placed on inclusive practices and the collaboration between general and special educators to ultimately ensure student success. 'Mastering the Art of Co-Teaching: Building More Collaborative Classrooms' addresses research-based strategies, practices and theories which can be readily translated into classroom practice. Important issues that commonly arise in co-teaching partnerships, as well as professional and personal challenges faced by teachers are also tackled. Tackling important issues that commonly arise in co-teaching partnerships, as well as professional and personal challenges often faced by teachers, this book provides educators with the most effective co-teaching strategies and tools available, aiding the success of collaborative efforts in the classroom.



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